Issue 135: 07 Jul - 14 Jul 23

Weekly Education News and Insight

A round up of national education news and DfE insight.





National Education News

A round up of national education news from various sources

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Teacher strikes likely to end in England

Teacher strikes are likely to end in England, after union leaders came out in support of a new pay offer.

READ THE FULL ARTICLE HERE https://www.bbc.co.uk/news/education-66192118



4 in 5 governors fear for the financial future of their schools

One in ten will set deficit budget or go cap-in-hand to the ESFA to balance income and expenditure, finds NGA survey.

READ THE FULL ARTICLE HERE https://schoolsweek.co.uk/4-in-5-governors-fear-for-the-financial-future-of-their-schools/



Mathematics education in schools is improving despite recruitment challenges

Ofsted has today published a subject report looking at how mathematics is being taught in England's schools.

READ THE FULL ARTICLE HERE

https://www.gov.uk/government/news/mathematics-education-in-schools-is-improving-despite-recruitment-challenges



Teacher training framework changes will only be 'moderate', DfE says

It follows a review of the evidence underpinning the initial teacher training and early career frameworks.

READ THE FULL ARTICLE HERE

https://schoolsweek.co.uk/teacher-training-framework-changes-will-only-be-moderate-dfe-says/

DfE Insight

A round up of DfE insight, guidance, research and key educational information.



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All systems are go for new space degree apprenticeship

Government launches new opportunity to launch an exciting career in space engineering.

READ MORE **HERE**



School Teachers' Review Body 33rd report: 2023

Recommendations from the School Teachers' Review Body on teachers' and school leaders' pay.

READ MORE **HERE**



Widening participation in higher education: 2023

Annual statistics on young people's participation in higher education, including their background characteristics.

READ MORE **HERE**



Childcare regulatory changes 2023: equality impact assessment

Equality analysis of how childcare regulatory changes may affect groups with protected characteristics.

READ MORE HERE



Statistics: key stage 2

National curriculum assessments and review outcomes at key stage 2, including measures of progress between key stages 1 and 2.

READ MORE **HERE**



Schools causing concern

Statutory guidance on local authorities' and regional directors' responsibilities relating to schools and PRUs causing concern.

READ MORE HERE



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