Issue 79: 18 Feb -25 Feb 2022

Weekly Education News and Insight

A round up of national education news and DfE insight.





National Education News

A round up of national education news from various sources

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Rising energy bills: NI schools face £13m power price hike

Schools in Northern Ireland are facing a £13m rise in energy costs over the next year, according to Department of Education (DE) figures.

READ THE FULL ARTICLE HERE

https://www.bbc.co.uk/news/uk-northern-ireland-60512961



Post-18 education funding: the changes and their effects

Almost three years after Agur review, government unveils plans for tuition fees and student loans in England.

READ THE FULL ARTICLE HERE

https://www.theguardian.com/education/2022/feb/24/post-18-education-funding-changes-effects-tuition-fees-student-loans-england



Childcare providers no longer required to tell Ofsted about confirmed COVID-19 cases

From 21 February, childcare providers do not have to notify Ofsted of any COVID-19 cases at their setting, whether in staff or children.

READ THE FULL ARTICLE HERE

https://www.gov.uk/government/news/childcare-providers-no-longer-required-to-tell-ofsted-about-confirmed-covid-19-cases



No English and maths GCSE, no university student loan, plans say

Students who lack English and maths GCSEs, or two A-levels at grade E, would not qualify for a student loan in England, under new plans.

READ THE FULL ARTICLE HERE https://www.bbc.co.uk/news/education-60491719

DfE Insight

A round up of DfE insight, guidance, research and key educational information.



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VIEW FURTHER INFORMATION HERE



Alternative provision: year 11 transition funding

Sets out the financial support available to alternative provision (AP) schools and colleges to support current year 11 students into post-16 education.

VIEW FURTHER INFORMATION HERE



Integrated curriculum and financial planning (ICFP)

How schools can use ICFP to create the best curriculum for pupils with available funding.

VIEW FURTHER INFORMATION HERE



Higher education reform: equality impact assessment

Equality analysis of how policies and proposals to improve HE outcomes, access and value for money may affect groups with particular protected characteristics.

VIEW FURTHER INFORMATION HERE



Managing coronavirus (COVID-19) in education and childcare settings

What measures education and childcare settings should be prepared to introduce to manage coronavirus (COVID-19).

VIEW FURTHER INFORMATION **HERE**



Responsibility for exams

Guidance for schools, colleges and exam centres on who should enter students for exams, the health arrangements for exams and the support DfE is providing.

VIEW FURTHER INFORMATION HERE



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