Entrust Governor Services | governors@entrust-ed.co.uk | www.entrust-ed.co.uk

Kinds of questions new governors might ask

What checks do I have to undergo and what forms do I fill in to be a fully signed-up governor and who do I return them to?

Where will I find contact information for key people?

Am I allowed to visit the school, tour the school and meet staff and pupils?

What is the governance structure of our school?

What is the staffing structure of our school?

How do I access governance documentation?

What are the dates of forthcoming meetings and are they virtual or face to face?

Who lets me know about the forthcoming meetings?

Will I have a buddy or a mentor to help me settle into the role?

Is there any training for new governors and if yes how do I access that?

I have heard that I need to access Safeguarding and Prevent Training as a priority, why is that?

Are there key school documents that I must know about and read?

Are there any general resources to help me understand the role of being a governor?

Do I have to provide information or a pen portrait for the school website, and will I get an ID badge?

Will I be allocated a role on a committee / working party or as a link governor?

How will I know what I can or cannot do regarding my role?

What are the minimum expectations of my role?

What happens if I cannot attend a meeting?

Is there a glossary of terms for me to understand the education terminology?



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Can I bring my laptop into school when we resume face to face meetings?

Can I share information from the meeting with parents?

Where will I find school policies, and do I have to read them all?

What are the current issues our GB is facing?

What are the strengths and weaknesses / challenges of the school in general?

Are there any action plans to address challenges the school faces?

If I am asked to visit school in my governor capacity, is there a protocol I need to follow?

Do I have to fill in a visit form after the visit and who sees that?

How does the school assess the pupils, and do I have to analyse any data?

Where does the money come from to run the school?

Can I claim expenses and if yes how do I do that?

What are our ambitions for the school? Is that written down in a formal way?

Will I be expected to interview people for staffing positions at the school?